CEEC 2027 Roundtable Submission Guidelines

https://lavincenter.sdsu.edu/ceec

CEEC roundtables are designed to promote focused, interactive conversations around emerging issues in entrepreneurship research and education. Unlike traditional presentation sessions, roundtables emphasize discussion, exchange of ideas, constructive feedback, and opportunities for participants to develop new research, pedagogical approaches, and collaborations.

Participants may engage with the roundtable program in **two ways**.

Option 1. Propose a Roundtable Session

We invite proposals from individuals or teams interested in organizing and facilitating an interactive roundtable on a timely issue in entrepreneurship research, education, or practice.

Roundtable proposals should identify a focused topic or question that would benefit from discussion among conference participants. Proposals may be motivated by emerging research, an unresolved theoretical or methodological issue, a pedagogical challenge, a new development affecting entrepreneurship, or an opportunity for collaboration across institutions or disciplines.

Roundtable proposals should be no more than 800 words and include the following.

1. Roundtable Title and Focal Question
Provide a concise title and identify the central question or issue that will organize the discussion.

2. Background and Rationale
Briefly explain the issue, why it is important or timely, and its relevance to entrepreneurship research, education, or practice. Where appropriate, identify the scholarly or pedagogical conversation informing the session.

3. Discussion Questions
Provide approximately three to five questions that will guide the roundtable. Questions should encourage discussion and exchange rather than invite simple factual answers.

4. Interactive Session Plan
Briefly explain how the organizers will facilitate participation. Roundtables should not be designed primarily as presentations. Possible formats include facilitated discussion, small-group conversations, collaborative framework development, structured brainstorming, debate, or other interactive activities. Prior CEEC proposals, for example, have incorporated collaborative framework development and small-group activities rather than relying solely on presentations.

5. Intended Participants and Outcomes
Identify who would benefit from participating and what you hope participants will gain or develop through the discussion. Outcomes might include new research questions, conceptual frameworks, teaching practices, research collaborations, or practical recommendations.

6. Organizer Information
Include the name, institutional affiliation, and email address of each roundtable organizer.

Option 2. Apply to Join a Themed Roundtable

Scholars and educators may also submit a short proposal to participate in a CEEC-organized themed roundtable. This option is particularly appropriate for participants with a working paper, early-stage research project, conceptual idea, teaching innovation, pedagogical framework, or other work in development who would benefit from focused discussion with colleagues working on related questions.

These sessions are intended to create conversations among participants with complementary interests. They are not conventional paper presentation sessions, and submissions do not need to represent completed research.

Possible roundtable themes include:

- **Artificial Intelligence, Technology, and the Future of Entrepreneurship**
- **Entrepreneurial Opportunities, Uncertainty, and New Venture Development**
- **Social Entrepreneurship, Sustainability, and Societal Impact**
- **Entrepreneurial Finance, Resource Acquisition, and New Forms of Funding**
- **Entrepreneurial Ecosystems, Communities, and Support Organizations**
- **Employee Ownership, Business Succession, and the Future of Main Street Entrepreneurship**
- **Entrepreneurial Identity, Well-Being, and the Human Side of Entrepreneurship**
- **Experiential Learning and Innovative Entrepreneurship Pedagogy**
- **AI in Entrepreneurship Education**
- **University-Community Partnerships and Community-Engaged Entrepreneurship**
- **Preparing Students for Entrepreneurship and the Changing World of Work**

The final roundtable themes will depend on submissions received. The conference organizers may combine closely related submissions or recommend placement in a different roundtable when doing so would create a more productive discussion.

Proposals to join a themed roundtable should be approximately 500 words and include the following.

1. Title and Preferred Roundtable Theme
Provide a working title and identify the roundtable theme that best fits your submission.

2. Research or Pedagogical Issue
Briefly describe the research question, theoretical issue, teaching challenge, pedagogical framework, or emerging idea you are developing. Explain why the issue is important for entrepreneurship research or education.

For **research-oriented submissions**, briefly identify the relevant scholarly conversation and your research question or central theoretical idea. If the project includes empirical work, provide a short description of the research setting, data, or proposed research design.

For **pedagogy-oriented submissions**, briefly describe the teaching challenge, educational approach, activity, curriculum innovation, or pedagogical framework and the learning objective it is intended to address. This distinction follows the research and pedagogy pathways used in the regular CEEC submission guidelines.

3. Current Stage and Emerging Insight
Indicate the current stage of the work and briefly describe the key insight, preliminary finding, conceptual argument, pedagogical lesson, or question that you would bring to the roundtable. Work at an early stage is welcome.

4. Question for Roundtable Discussion
Identify one or two specific questions on which you would particularly value feedback or discussion from other participants. These should make clear how participation in the roundtable could help advance your research or pedagogical work.

5. Participant Information
Include the name, institutional affiliation, and email address of each participant associated with the submission.

Roundtable Format

Roundtables are intended to facilitate discussion. Participants should come prepared to briefly introduce their work or perspective and then engage actively with the other participants. Session facilitators will organize the discussion around common questions and areas of intersection among the accepted submissions.

The objective is for participants to leave with constructive feedback, new perspectives, and potential connections that can help advance their research or teaching. This approach is consistent with prior CEEC roundtables, which were structured around collaborative theoretical development, pedagogical problem solving, and participant exchange.

Formatting and Submission Requirements

Submissions should use 12-point Times New Roman font, 1-inch margins, and 1.5-line spacing and should be submitted as a Microsoft Word file. Include all authors' or organizers' names and email addresses in the order in which they should appear in the conference program.