

## **12th California Entrepreneurship Educators Conference (CEEC)**

**April 15–18, 2026**

### **Session Information**

We have various types of sessions during **CEEC 2026**. Below is a brief description of each session type, along with instructions for speakers and participants.

#### **Keynotes**

These are presentations on specific topics delivered by distinguished scholars and experts. Time will be allocated at the end of each session for participants to ask questions.

#### **Thought Leaders Unplugged**

These talks focus on a particular research or pedagogical topic and are presented by respected teacher-scholars. The presenter will provide an overview of the topic and discuss future research opportunities or offer best-practice recommendations for teaching. Participants will have the opportunity to ask questions at the end of the session. These sessions run concurrently with others.

#### **Presentation Sessions**

In these sessions, research or pedagogical papers are presented. Each session includes multiple presentations, with presenters sharing insights from their studies or experiences. Participants will have the opportunity to ask questions after each presentation. These sessions also run concurrently with others.

#### **Panel Discussions**

These discussions involve a group of scholars or practitioners who engage in a structured conversation about a particular topic or issue. Each panelist offers insights, perspectives, or experiences related to the topic, followed by moderated discussion and interaction with participants.

#### **Roundtable Discussions**

These sessions involve discussions on specific research or pedagogical topics. Some are led by speakers who moderate the discussion, while others are organized and moderated by roundtable organizers. The goal of these sessions is to facilitate discussion, knowledge sharing, and help participants gain deeper insights into the topic.

## Instructions for Paper Presenters

1. Each paper session is **60 minutes in duration** and features **three papers**.
2. Presenters are requested to arrive in the session room **at least 5 minutes before the start of the session**. The order of presentations is shown in the program.
3. Presentations should be **12 minutes or less**.
4. Please prioritize presenting the key aspects of your study to ensure there is sufficient time for discussion once all papers have been presented.
5. After each presentation, **5 minutes are reserved for Q&A**, allowing participants to ask **2–3 questions** before transitioning to the next presentation.
6. Any remaining time after all the presentations and Q&A should be used for open discussion or follow-up questions.
7. Presenters should submit their **presentation slides by Monday, April 6**.
8. A **moderator will be assigned** for each paper session. If no moderator is present, we encourage one of the presenters to volunteer to moderate the session and manage the Q&A portion.
9. To ensure multiple participants have the opportunity to ask questions, we kindly ask participants to **avoid lengthy questions or discussions**. Additional conversations can continue during the breaks between sessions.
10. Please cooperate with the staff member responsible for monitoring the time and alerting presenters when they are approaching the time limit.

## Suggested Slides for Research Paper Presenters

Research paper presenters are encouraged to include the following slides in their presentation:

- **Title** – Include author names, affiliations, and contact information.
- **Introduction** – Highlight the focus of the study and key literature.
- **Framework/Model** – Present the theoretical framework or model used in the study.
- **Methods** – Provide an overview of the data and key measures used in the study. Conceptual papers may discuss how the proposed framework or model could be validated.
- **Key insights / contributions / future research** – Summarize the key findings and contributions of the study and suggest areas for future research.

## Suggested Slides for Pedagogy Paper Presenters

Pedagogy presenters are encouraged to include the following slides:

- **Title** – Include author names, affiliations, and contact information.
- **Introduction** – Outline the objectives and goals of the course, program, or pedagogical tool, including the target audience and educational needs addressed.
- **Overview** – Provide an overview of the course, program, or pedagogical tool, highlighting its structure, key components, intended learning outcomes, innovative teaching methods, technology integration, or instructional materials.
- **Implementation and Impact** – Discuss implementation, challenges encountered, and best-practice recommendations.
- **Key insights / contributions** – Present evidence of impact on student learning outcomes or engagement, including evaluation or assessment data if available.

## Instructions for Roundtable Speakers

1. Roundtable sessions are typically led by speakers/organizers who initiate and moderate the discussion. The duration of a roundtable session is **60 minutes**.
2. Speakers should arrive **at least 5 minutes before the start of the session** to coordinate how the discussion will be facilitated. The order of speakers is shown in the program.
3. The roundtable format is designed to facilitate discussion and knowledge sharing between speakers/organizers and participants. Roundtable speakers/organizers are encouraged to **allocate approximately 60% of the time for open discussion or interactive exercises**.
4. Please prioritize discussing the most important points related to the roundtable topic to ensure sufficient time for participant engagement.
5. It is recommended that speakers briefly share their insights before engaging participants in open discussion or interactive exercises.
6. In sessions with multiple roundtable speakers, each speaker should limit their remarks to **7 minutes or less**, after which **approximately 8 minutes** should be allocated for participant discussion or interactive exercises (**total 15 minutes/speaker**). Any remaining time at the end of the roundtable session should be reserved for open discussion or follow-up questions involving all speakers and participants.

7. Speakers should not use presentation slides, although they may **bring handouts or share digital materials (e.g., via QR codes)** if they wish to provide additional information to participants.
8. Participants are encouraged to respectfully engage in the discussion during the open discussion period after speakers have shared their insights.
9. To ensure that multiple participants can contribute during the open discussion, we kindly ask participants to avoid lengthy comments or questions.
10. Please cooperate with the staff member responsible for monitoring time and alerting participants when the session is nearing its conclusion.

We look forward to insightful presentations and engaging discussions.